*Date of planning: October 14th , 2017*

*Period: 18*

# UNIT 3: PEOPLES OF VIETNAM

# Lesson 1: Getting started – At the Museum of Ethnology

**I. Objectives:** By the end of the lesson, Ss will be able to:

- Use the lexical items related to the topic" cultural groups of Viet Nam"

- Listen and read for specific information about cultural groups of Viet Nam

- Practice listening and speaking with the lexical items related to the topic

**II. Teaching aid:** Textbook, stereo, CD...

**III. Methods:** Communicative approach, audio-lingual method, 3p, ESA, lexical approach ….

**IV. Procedures**

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| **Steps/Activities** | **Work****arrangements** |
| **A. Presentation****1.Vocab:*** ethnic (a) : (thuộc) dân tộc
* ethnic group (n) : nhóm dân tộc
* ethnic minority people (n) : người dân tộc thiểu số
* custom (n) : phong tục , tập quán
* discriminate (v) : phân biệt
* museum of Ethnology(n) : bảo tàng Dân tộc học

\*Checking Vocab: Recall**2. Listen and read :****\***Set the scene :-Ask Ss to look at the picture on page 26 .a) Where are Duong and Nick now?b)What do they want to know?c)How many ethnic groups are there in VN?d)Which ethnic group has the largest population?e)Do the ethnic minority poeple have their own customs and traditons?**B. Practice****1.Find the opposite of these words in the conversation:(1ap27)**Key: 1. interesting 2. largest 3. minority 4. southern**2.Read the conversation again and answer the questions:(1bp27)**-Ask Ss to listen and read then check their answer .**Key**: 1. They are in the Museum of Ethonology. 2. They want to know about the ethnic groups of Viet Nam. 3. There are 54 ( ethnic groups ). 4. The Viet (or Kinh) have the largest population. 5. Yes, they do.**3.Find the following expressions in the conversation:(1cp27)****-**Tell Ss to refer back to the conversation to find the expessions:Key:1.Used as a reply, agreeing with what sb has just said,or emphasizing that it is correct. 2. *How + adj/adv* : used to show a strong reaction to sth. 3. Used to show you understand what someone said.4. Used to show that you think something is great.**4.Work in pairs , using the expressions to make short role-plays:(1dp27)**Ex: A: Some groups live in mountainous regions. B: How interesting!**5. Use the words and phrases in the box to label each picture:**Ss work in pairs and label each picture. Then let Ss read each word/phrase correctly. Check and correct their pronunciation.Key:1. five-coloured stickey rice 2. terraced fields3. festival 4. folk dance5. Open-air market 6. Musical instrument7. costume 8. stilt houseC. **Production****6.Complete the following sentences with the words and phrases in the box:(3p27)**Ss do the task by themselves. After that they swap their answers with a partner. T corrects as a class. Then let them repeat the words/phrases in chorus.Key: 1.ethnic 2.heritage site 3.stilt houses 4.festivals 5.member 6.terraced fields**Game: Quick quiz**Work in pairs. Ask and answer, using these cues. Ss work in pairs to ask and answer the questions. T gives correction. T may call on some pairs to talk before the class.Key: 1. Which ethnic group has the smallest population? 2. Do the Hmong have their own language? 3. Where do the Coho live? 4. What colour is the Nung’s clothing? 5. Which group has a ;arger population, the Tay or the Thai? 6. Whose arts are displayed at a museum in Da Nang?**D.Homework*** Prepare A CLOSER LOOK 1.
 | Team workTeacher-SsIndividual workPairworkPairworkIndividual workClass workIndividual workClass workIndividual workListen and copy |